

DOMESTIC EXCHANGE INITIATIVE
NATIONAL STUDENT EXCHANGE
Spring 2007

The Committee on Educational Policies and Planning (CEPP) has approved the establishment of a pilot program with National Student Exchange (NSE). A relationship with NSE would allow for the addition of domestic exchange students to the College. The College would submit a proposal to CEPP to form

RATIONALE

A domestic exchange program offers a number of benefits. It would allow students to select the academic program of their educational preference. Domestic exchange provides a number of possibilities and the chance to access courses not available in their chosen major, experience a different academic environment, and opportunities. The option to study at a liberal arts college, an urban university or a large research university provides an international study: the ability to participate in a variety of offerings at Skidmore; access to unique resources and experiences that are not available in their home institution; to different regions, peoples, and cultures.

There are also benefits to the College as a result of the Skidmore campus. These students would bring with them experiences and perspectives that are different from those of the Skidmore campus goals regarding diversity.

A pilot program will allow us to determine the feasibility of a clear understanding of the enrollment impact of the program, which disciplines that choose to support the program, and which disciplines at Skidmore will be most impacted. We will have some experience working with domestic exchange students and understand the financial implications of the program. The impact should be minimal; however, we will have a few years. For all of these reasons, OIP would like to be able to more clearly outline the expected impact of the program affiliation.

WHAT IS NATIONAL STUDENT EXCHANGE?

National Student Exchange (NSE), established in 1956, is a U.S. and Canada that offers university-level academic resources to expand academic programs and opportunities for their students. Member institutions include 10 U.S. (including Puerto Rico), and 5 Canadian liberal arts colleges, sea-grant universities, and liberal arts colleges, sea-grant universities, and liberal arts colleges. Consortium members are state-supported

FREQUENTLY ASKED QUESTIONS
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Where will this new initiative "live" and how will we support it? Domestic exchange will be viewed as an extension of the current international programs and, as such, will be housed in the Office of International Programs. One of the OIP program coordinators will serve as the NSE coordinator and will work with faculty, NSE, and outgoing and incoming students. The minimal expenses associated with the program will be absorbed by OIP.

How will courses and credits work? As with international approved programs, students will have access to all courses at the host institutions for which they meet pre-requisites; Skidmore's academic departments/programs will be able to determine which campuses our students will attend; faculty advisors and chairs/directors will preapprove courses and students will need approval in order for courses to count toward the major, minor or foreign language requirements. Credits will come in as transfer credit; grades will appear on the transcript but will not count toward the GPA; and all 300-level work will count toward the general maturity-level requirement.

Who can participate? As with international study away, domestic exchange will be open to sophomore, juniors and seniors with a cumulative GPA of 3.0 or higher. This requirement pertains to outgoing Skidmore students and incoming exchange students. Some disciplines may require a higher cumulative GPA or a higher GPA in the major. Although we will consider applications for either semester and for the full year, OIP will strongly encourage our own students to study away in the fall and will give preference to incoming students wanting to study at Skidmore in the spring. This structure will allow us to utilize returning Skidmore students to support the incoming spring students. It will also help with the institutional goal of balancing off-campus study enrollments across the semesters.

Do our peer schools participate in domestic exchange and NSE? Several of our peer and aspirant institutions (Vassar College, Bates College, Kenyon College, Sarah Lawrence College) have developed individual agreements with minority serving institutions. At this time, these institutions have not chosen to utilize NSE. However, we feel it is the most effective and risk-free way to enter into domestic exchange. It allows us to get an idea of how domestic exchange will fit into our current portfolio of off-campus programs before we enter into a long-term commitment with any one institution.

How will the finances work for students? Students pay tuition and mandatory fees to their home institutions and pay room and board and additional course fees to their host institutions. Therefore, Skidmore students participating on the NSE exchange program will be charged Skidmore tuition and mandatory fees. Incoming exchange students will pay similar fees on their home campus to support an exchange student there. All students will then pay the fees for room, board and any additional course fees directly to the host campus. All financial aid is transferable to all program costs - even room and board.

What are the advantages to using this exchange instead of taking a leave of absence and attending one of these institutions? There are several advantages to participating in the exchange. First, OIP and NSE facilitate the application, acceptance, course registration, housing selection, and credit transfer processes, all of which can be very challenging for students who apply independently. Second, there are a variety of support services that are not available to a traditional visiting student at many of the partner institutions. Third, all aid will transfer, which is a great benefit to many of our students. Finally, the difference between Skidmore tuition and out-of-state tuition may not be as large as students expect; therefore, the true financial benefit is not as great as sometimes perceived.

Will this have an impact on our international programs? While we cannot know for sure, we suspect this will not affect our international enrollments. From what we have heard from NSE schools, there is a different cohort that tends to take advantage of the domestic programs.

How can I find out more? Visit the NSE web site at <http://www.nse.org/> or contact Marie Alice Arnold in the Office of International Programs at x. 5355.